



## RELIGIOUS EDUCATION Lent/Easter – GIVING – YEAR 2

### \*Note to teachers/parents and carers.

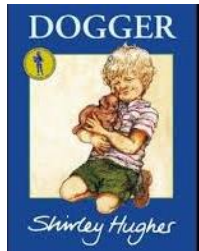
This work comes from the Come and See Religious Education programme which is taught in all Catholic primary schools in the Archdiocese of Liverpool. We have given a general guide to the learning opportunities that children may have come across under normal timetabling in school. We have suggested and selected a small amount of the programme. The activities aim to keep Religious Education practical and fun. They are in Year groups however, there is no harm in completing other year group work as this will help children to remember and strengthen their learning.

The first part of learning is called – **EXPLORE**. This shares your child's everyday experiences and helps them to see how the Catholic faith is lived in their everyday lives. The second part, called – **REVEAL** shares bible stories that links to their everyday life.

Lent is the Church's seasons for discerning and doing good. In the Christian Year, Lent precedes and prepares for Easter. It is a penitential season and a time of spiritual growth. If people want to be followers of Jesus, they must be prepared to notice what others need and then see what they can do to help. During Lent this is traditionally put into practice through prayer, fasting and almsgiving. Christians make Lenten promises saying what they hope to do during Lent. Christians practise this throughout the Lenten season to remind them of the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Vigil).

EXPLORE: Each day offers a chance for us to do good.

Read and share together:



<https://www.youtube.com/watch?v=HD3DURks15E>

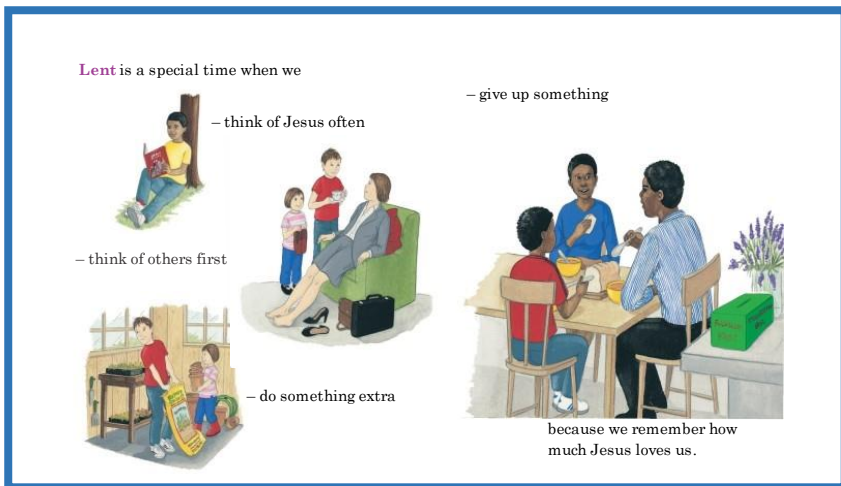
EXPLORE: Each day offers opportunities for good.

Choose Activities

- Can you talk about the choices that were made in the story?
- What choices do you make every day? Are they always good choices?  
Write a list of choices that would be made in a day e.g. what to wear, who to play with, who to sit next to at lunchtime etc. Sort them into good choices and bad choices

NAME: _____ DATE: _____	
<b>Good Choices VS Bad Choices: AT THE PLAYGROUND</b>	
<b>GOOD CHOICES</b>	<b>BAD CHOICES</b>

**REVEAL: Lent is the time before Easter. We try to be good when we are getting ready for Easter.**



Lent lasts for forty days. Talk about the pictures together. Lent is a time to pray, to give up things and to do good.

**Can you answer these questions?**

- Are there times when I can make sure no one is left out?
- Are there times for seeing if anyone needs help?
- Are there times when I can pray?

**Choose Activities**

- Design a poster describing some of the actions that you might do during Lent.
- Make and decorate a promise card and add the words –  
*I will try to change my ways and follow Jesus.*



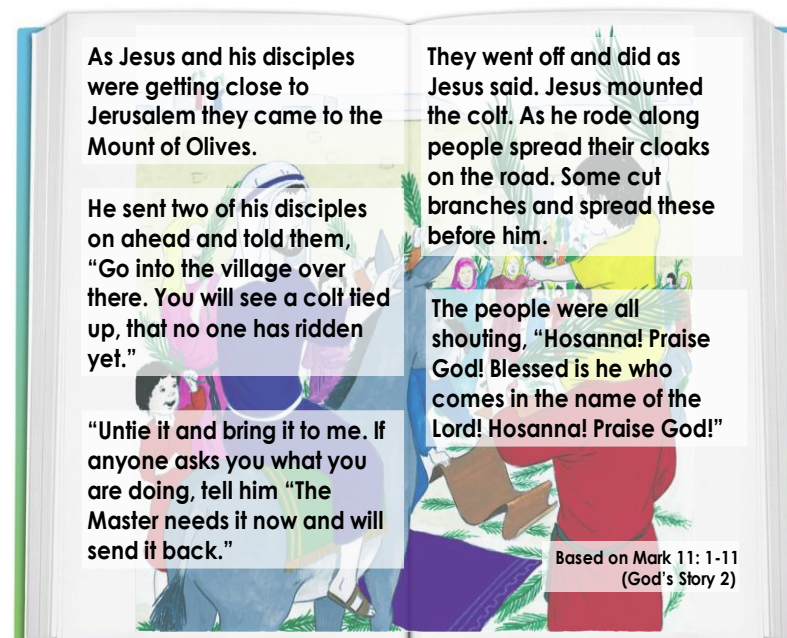
**The events of Palm Sunday.**

- Why do you think the people were cheering?
- How do you think Jesus felt?
- How would you have felt if you had been there?

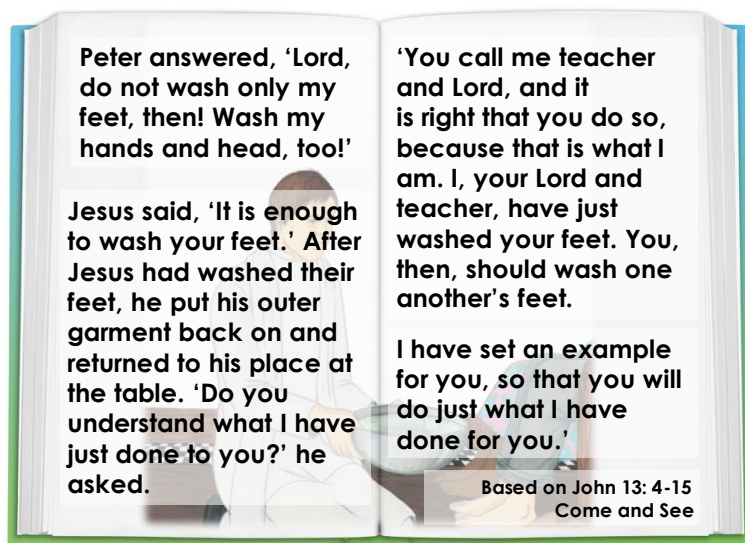
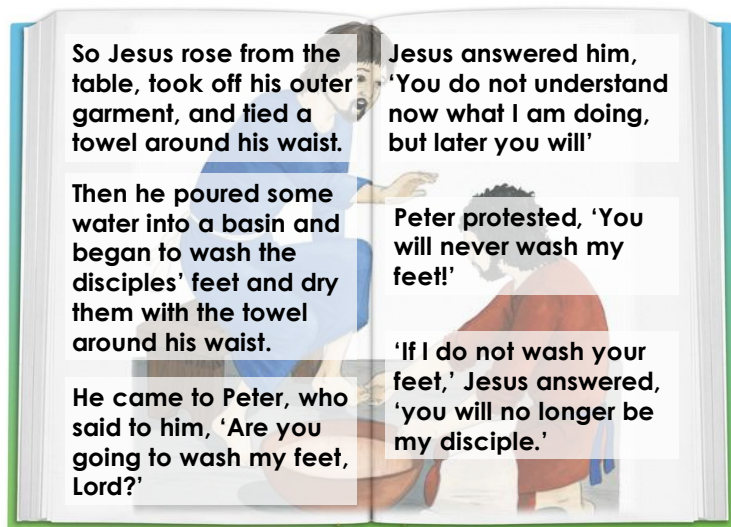
**Choose Activities**

- Imagine you were one of the crowd of people in Jerusalem at the time of the event. Write a letter to a friend describing what you saw and heard and how it made you feel. (Use the bible story to help you.)
- Make your own palm branches out of newspaper/paper. *See the ideas given.*

**Read and share the Bible story together:**



### Read and share the Bible story together



### The events of Maundy Thursday.

Jesus lived where the roads were dusty and dry, people used to wash their feet before a meal, usually it was a servant who did this. The disciples were very surprised by what happened at the beginning of the Last Supper meal because Jesus washed people's feet.

Jesus wanted to show his friends how they must behave towards each other – caring for and looking after each other.

### Can you answer these questions?

- Why do you think Jesus washed his friends' feet?
- How do you think they felt?
- Why do you think Peter reacted like that?
- What does the story tell you about how we should be with others?

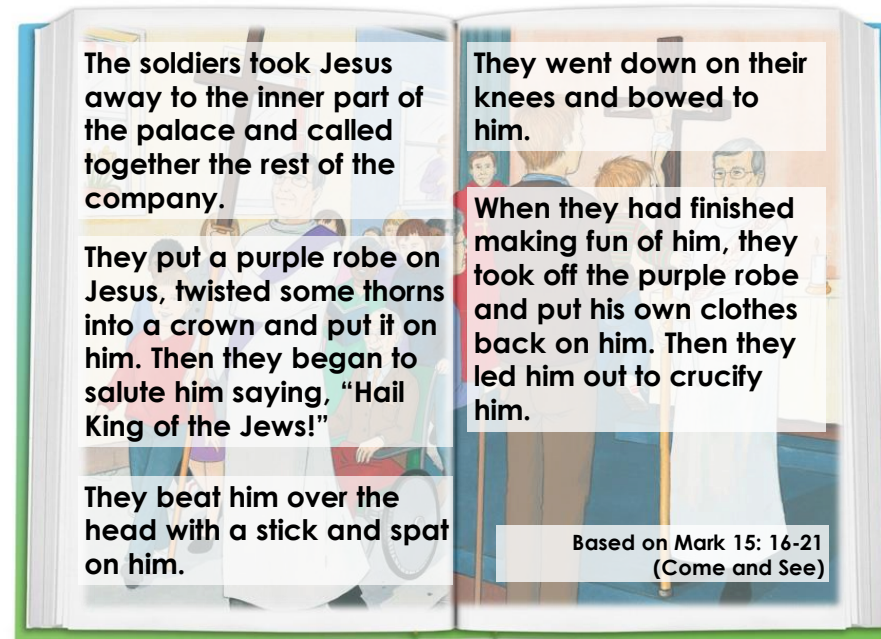
### Choose Activities

- Jesus showed us how to serve and do things for other people. Can you write and describe how you could take the opportunity to serve someone?
- Can you retell the story of Maundy Thursday?

## The events of Good Friday.

Read and share the Bible story together:

Shortly after the Last Supper Jesus was taken prisoner by those who were jealous of him.

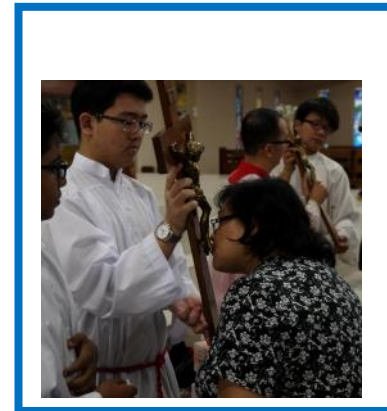


**Can you answer these questions?**

- How do you think Jesus felt?
- How does listening to the story make you feel?
- How do you think the other people who were there felt?

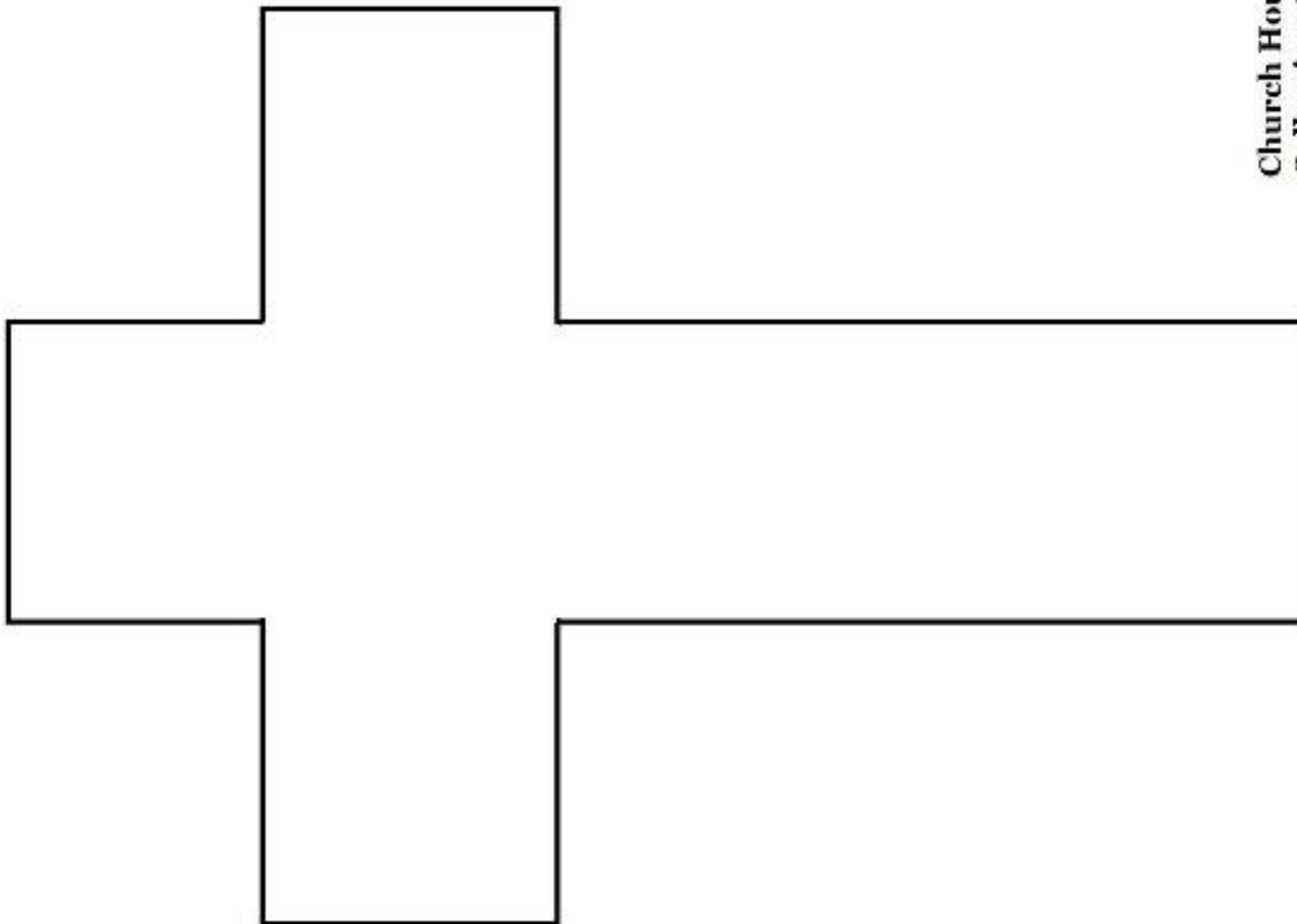
Every year on Good Friday, the day after Maundy Thursday, the Church remembers this sad time.

At Church on Good Friday everyone listens to the Readings about what happened and then they come forward to kneel or kiss the feet of Jesus on the Cross.



### Choose Activities

- On a template of a Cross draw pictures that tells the story of Good Friday. Can you describe why you think the cross is important for Christians?  
*Please see the template on the next page.*



Church House  
Collection ©

## Easter Sunday: New Life.

Good Friday was not the end. After Jesus had died on the Cross his friends came and took his body and buried it in a stone tomb and rolled a big stone in front of the opening. On Easter Sunday, people celebrate the Resurrection, the new life that God gave to Jesus. The church is decorated with lots of flowers, the priest wears a white or gold vestment and there is lots of singing, especially 'Alleluias', to show how happy everyone is.

### Read and share the Bible story together:

So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his disciples. Suddenly Jesus met them. "Greetings," he said. They came to him, clasped his feet and worshipped him.

Then Jesus said to them, "Do not be afraid. Go and tell the others to go to Galilee; there they will see me."

Based on Matthew 28:1-10  
(Come and See)

After the Sabbath, at dawn on the first day of the week, Mary Magdalene and the other Mary went to look at the tomb.

There was a violent earthquake, for an angel of the Lord came down from heaven and rolled back the stone and sat on it.

His appearance was like lightning, and his clothes were white as snow.

The angel said to the women, "Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen, just as he said. Come and see the place where he lay.

Then go quickly and tell his disciples: 'He has risen from the dead and is going ahead of you into Galilee. There you will see him.' Now I have told you."

### ***Can you answer these questions?***

- How do you think the women felt before they went to the tomb?
- What did the angel have to tell them?
- What do you think the women said when they saw the disciples?
- What is most important about Easter Day for Christians?

### **Choose Activities**

- Imagine you are one of the people who went to the tomb. Retell the events of the Resurrection describing what happened and include the words Jesus spoke to you.
- Use the letters of the word *Alleluia* or *Risen* and write a prayer or poem about Jesus' new life.
- Make a wooden cross using lollipop sticks/paper flowers or draw and colour and decorate with tissue/crepe flowers, to show New Life. ***Please see the template on the above page.***

