



St William of York Catholic Primary School

Progress in Skills and Knowledge: Religious Education



Skills/Knowledge	Nursery	Reception	Year 1 -2		Year 3- 4		Year 5-6
CHURCH THEME (i) beliefs, teachings and sources	You can experience some religious stories.	You can talk about some religious stories.	You can recognise some religious stories.	You can retell some special stories about religious events and people.	You can make links between religious stories and beliefs.	You can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them.	You can identify sources of religious belief and explain how distinctive religious beliefs arise.
SACRAMENTAL THEME ii) celebration and ritual	You can experience some religious signs and symbols and listen to some religious words and phrases.	You can talk about some religious signs and symbols and begin to use some religious words and phrases.	You can recognise some religious signs and symbols and use some religious words and phrases.	You can use religious words and phrases to describe some religious actions and symbols.	You can use a developing religious vocabulary to give reasons for religious actions and symbols.	You can use religious terms to show an understanding of different liturgies.	You can describe and explain the meaning and purpose of a variety of forms of worship.
CHRISTIAN LIVING THEME iii) social and moral practices and way of life	You can experience that people,	You can talk about that people,	You can recognise that people,	You can describe some ways in which	You can give reasons for	You can show understanding of how	You can identify similarities and

	because of their religion, act in a particular way.	because of their religion, act in a particular way.	because of their religion, act in a particular way.	religion is lived out by believers.	certain actions by believers.	religious belief shapes life.	differences between peoples' responses to social and moral issues because of their beliefs.
i) engagement with own and others' beliefs and values	You can listen to others experiences and feelings.	You can talk about your own experiences and feelings.	You can talk about your own experiences and feelings.	You can ask and respond to questions about your own and others' experiences and feelings.	You can make links to show how feelings and beliefs affect your behaviour and that of others.	You can show an understanding of how your own and others' decisions are informed by beliefs and values.	You can engage with and respond to questions of life in the light of religious teaching.
ii) engagement with questions of meaning and purpose	You can listen to what others wonder about.	You can say what you wonder about.	You can say what you wonder about.	You can ask questions about what you and others wonder about and realise that some of these questions are difficult to answer.	You can compare your own and other people's ideas about questions that are difficult to answer.	You can explain what beliefs and values inspire and influence you and others.	You can demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life.