



St William of York Catholic Primary School

Curriculum Overview: Phonics- RWInc



	Autumn	Spring	Summer
Nursery	<p>Read stories and rhymes to develop language.</p> <p>Read and sing nursery rhymes over again using the same actions and special emphasis every time.</p> <p>Role play together until stories become familiar.</p>	<p>Practise using 'pure sounds'.</p> <p>Use Fred Talk to teach oral blending.</p> <p>Teach children to name the pictures.</p>	<p>Teach a new sound every day for about 15 minutes (Set 1 single letter).</p> <p>Start teaching children to blend in small groups if they can read all the single letter Set 1 sounds speedily.</p>
Reception	<p>October: know most single-letter Set 1 Sounds and begin to blend (Set 1 Sounds Group B)</p> <p>December: know single-letter Set 1 Sounds and be able to blend orally (Set 1 Sounds Group C)</p> <ul style="list-style-type: none"> Set 1 teaches the most common sound-letter correspondences: m a s d t / i n p g o / c k u b / f e l h s h r / j v y w / t h z c h q u x n g n k <p>All Set 1 sounds (31 sounds)</p>	<p>February: reading Photocopy Ditties 1–20</p> <p>April: reading Red Ditty Storybooks</p> <p>All Set 1 sounds + some Set 2 sounds (31-43 sounds)</p>	<p>May: reading Green Storybooks</p> <p>July: reading Green/Purple Storybooks</p> <p>All Set 1 sounds + some Set 2 sounds (31-43 sounds)</p>
Year 1	<p>Autumn 1: Read Purple Storybooks; read some Set 2 sounds</p>	<p>Spring 1: Read Orange Storybooks; read some Set 3 sounds</p>	<p>Summer 1: Read Yellow Storybooks; read all of Set 3 sounds</p> <p>Summer 2: Read Blue Storybooks</p>

	<p>Autumn 2: Read Pink Storybooks; read all Set 2 sounds</p> <ul style="list-style-type: none"> - Set 2 teaches alternative vowel sounds: ay ee igh ow oo oo ar or air ir ou oy <p>All Set 1 and Set 2 sounds – (43 sounds)</p>	<p>Spring 2: Read Yellow Storybooks</p> <ul style="list-style-type: none"> - Set 3 is made up of alternative spellings of Set 2 sounds: ea oi e a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure <p>All Set 1 and 2 + some Set 3 sounds (43- 61 sounds)</p>	<ul style="list-style-type: none"> - Set 3 is made up of alternative spellings of Set 2 sounds: ea oi e a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure <p>All Set 1, 2 and 3 sounds (61 sounds)</p>
<p>Year 2</p>	<p>Autumn 1: Read Blue Storybooks with increasing fluency and comprehension</p> <p>Autumn 2: Read Grey Storybooks</p> <p>All Set 1, 2 and 3 sounds (61 sounds) Blue books</p>	<p>Spring 1: Read Grey Storybooks with fluency and comprehension</p> <p>All Set 1, 2 and 3 sounds (61 sounds) Grey books + spelling programme</p> <p>Spring 2: Access RWI Comprehension and Spelling programmes</p> <p>Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded.</p> <p>Read accurately by blending the sounds in words that contain the graphemes taught so far.</p> <p>Read accurately words of two or more syllables that contain the same graphemes as above.</p> <p>Read words containing common suffixes.</p> <p>Read further common exception words.</p>	<p>Summer 1: Access RWI Comprehension and Spelling programmes</p> <p>Summer 2: Access RWI Comprehension and Spelling programmes</p> <p>All Set 1, 2 and 3 sounds (61 sounds) Comprehension + spelling programme</p>
<p>Year 3</p>	<p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p>		

	Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.
Year 4	<p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.</p>
Year 5	<p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.</p>
Year 6	<p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.</p>